

## CREATIVE USE OF TABLETS IN SCHOOLS: MODULE 2

### MODULE INTRODUCTION

#### [INTRODUCTION]

Hello everybody and welcome to module 2. You have already been very active on the course which is great. This week we reached over 3000 registrations to our course, so a special welcome to all newcomers. New people can still join the course so do not hesitate to invite your colleagues.

#### [WHAT HAPPENING IN MODULE 1 & LEARNING DIARIES]

A lot of you already shared your Learning Diaries with us and other course participants. You really did an amazing job with your learning diaries. It is great to see that many of you even did extra work: You also included your biographies, work done by students and general reflections about teaching and learning. An excellent example of such a rich learning diary is the one made by Vanna from Athens in Greece. It was also inspiring to see that some of you explored other tools than Padlet to create their Learning Diaries. For example, Marian Dragomir from Romania used the tool Dipity. The Learning Diary from Maxime Drouet from France shows that Google Docs can also be an excellent tool. Finally, Duma Cornel Lucian from Romania used Glogster to introduce us to his school where he teaches students with special needs. For those of you interested in the topic of tablet use by students with special needs, remember to check out our optional webinar on the topic on 7 May.

Please also remember to reply to the module questions in your learning diary, as they help you and us to learn more around specific issues. In the first module, we asked you to reflect on the why of tablet use and related challenges. On the why of tablet use, a lot of you said that tablets help to link learning to the real world. As a lot of students already use tablets anyways, it is a good idea to also use them for learning in school. On wholeschool challenges, many of you agreed that convincing colleagues and parents is the main challenge. Money and challenges with the technologies itself are also issues. But the main conclusion seems to be that you can only really move forward integrating tablets in your teaching, when other teachers and parents are on board. If you want to learn more about how to involve parents, you can join our optional webinar on the topic this Wednesday, the twenty-second of April. In this webinar, three CCL teachers from Austria, Slovenia and the UK will present.

One particular challenge quite a few of you face is that you do not have enough access to tablets in their schools. For example, Nino from Georgia writes that she cannot use tablets with their students yet and that many teachers are still afraid of new technologies. Carmen Gomez who lives in Spain faces the same challenge. While she is looking for money to fund tablets, she found a creative way to already get started: She is organizing a small project for pilgrims who pass her town on the Primitive Way to Santiago in Spain. In her project, Carmen and a small group of students use their mobile phones to help pilgrims to locate themselves and find interesting places.

**[PEER SUPPORT]**

Finally, we are aware of the fact that also this course already provides you with challenges: you need to get familiar with new tools and also with English. I read some comments that participants were worried about their level of English. Just remember that most people on this course are also no native English speakers. If you have trouble understanding the videos, you can always stop and repeat them. As you already know, our FCL ambassadors are also there to support you in their language. A big thank you to them for their great work. But also thank you to all the course participants who take the time to reply to their colleague's questions. That is really the right spirit of collaborative learning!

**[THIS MODULE]**

In the first module we started with general questions on the why and how of tablet use, as we think that it is really important to take these as a starting point. In the remaining three modules of the course we want to focus on tablets and pedagogy, so how you can use tablets to foster more innovative teaching. In this module I will first introduce you to a scenario building tool that can support you to develop meaningful pedagogical learning activities that are supported by tablets. Then I will introduce you to content creation with tablets as an approach to foster students' active learning and creativity. Then, teachers and others involved in the CCL project will discuss how a successful content creation activity with students can look like and present interesting examples. Finally, you can explore examples of content created by students with tablets. In this module, we ask you to create your own content with the tablet, using one of the apps that were presented here. Try to be creative and create new content different from what you could prepare without technology. You will find more information about your task in section 2.7 of this Module. I hope you enjoy Module 2 and see you again next Monday on Module 3!